

Forces and motion – GCSE CS Physics1. **No.3**

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The stopping distance of a car is the sum of the thinking distance and the braking distance.

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The thinking distance is affected by the reaction time of the driver.

Which **two** of the following can affect the reaction time of the driver?

[2 marks]

Tick (✓) **two** boxes.

Damaged brakes

☐

Taking drugs

☐

Tiredness

☐

Wet roads

☐

Worn tyres

☐

Scientists measured the reaction time for drivers of different ages.

Figure 6 shows the results.

Figure 6



0 3 . 2 At what age did the drivers have the lowest mean reaction time?

[1 mark]

Age = _____ years

0 3 . 3 What was the lowest mean reaction time?

[1 mark]

Time = _____ seconds

The braking distance of a car is the distance travelled between the driver applying the brakes and the car stopping.

0 3 . 4 Complete the sentences.

Choose answers from the box.

Each answer may be used once, more than once or not at all.

[2 marks]

decreases

stays the same

increases

When the brakes are applied, the kinetic energy of the

car _____ .

The temperature of the brakes _____ .

0 3 . 5 A car is travelling at a speed of 12 m/s.

The driver applies the brakes and the car decelerates at a constant 3.0 m/s².

Calculate the braking distance of the car.

Use the equation:

$$\text{braking distance} = \frac{(\text{speed})^2}{2 \times \text{deceleration}}$$

Choose the unit from the box.

[3 marks]

m	kg	s
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Braking distance = _____ Unit _____

0 3 . 6 To pass the UK driving test, people must know the typical stopping distance of a car at certain speeds.

Suggest **one** reason why.

[1 mark]

2. No.5(5.3)

0	5	.	3
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During the first 14 seconds the average speed of the rocket aeroplane on the runway will be 35 m/s.

Calculate the distance that the rocket aeroplane will travel during the first 14 seconds.

Use the equation:

$$\text{distance travelled} = \text{average speed} \times \text{time}$$

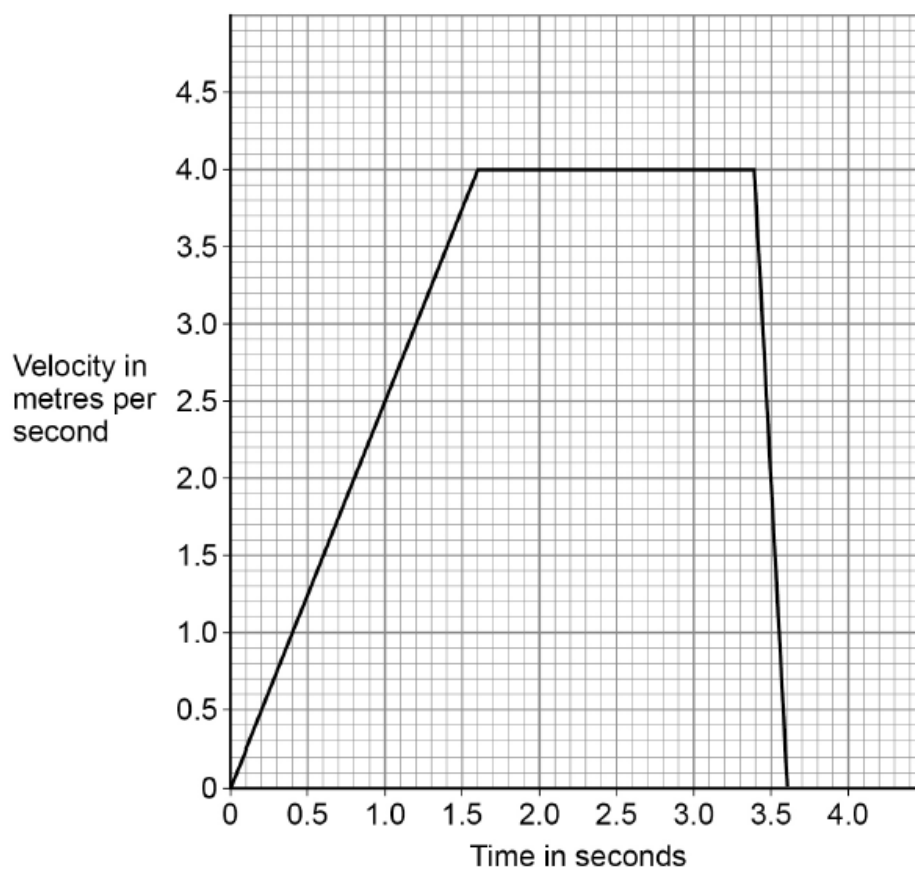
[2 marks]

Distance travelled = _____ m

3. No.7(7.3_7.7)

Figure 10 shows a velocity–time graph for the player running with the ball.

Figure 10



07.3

Determine the acceleration of the player between 0 and 1.6 s.

[2 marks]

Acceleration = _____ m/s²

07.4

Describe the motion of the player between 3.4 s and 3.6 s.

[1 mark]

The force exerted on the player when she is tackled causes her to accelerate.

0 7 . 5

Write down the equation which links acceleration (a), mass (m) and resultant force (F).

[1 mark]

0 7 . 6

The player accelerates at 25 m/s^2 when a resultant force of 1800 N acts on her.

Calculate the mass of the player.

[3 marks]

Mass = _____ kg

0 7 . 7

The tracking device sends data to a computer during the game.

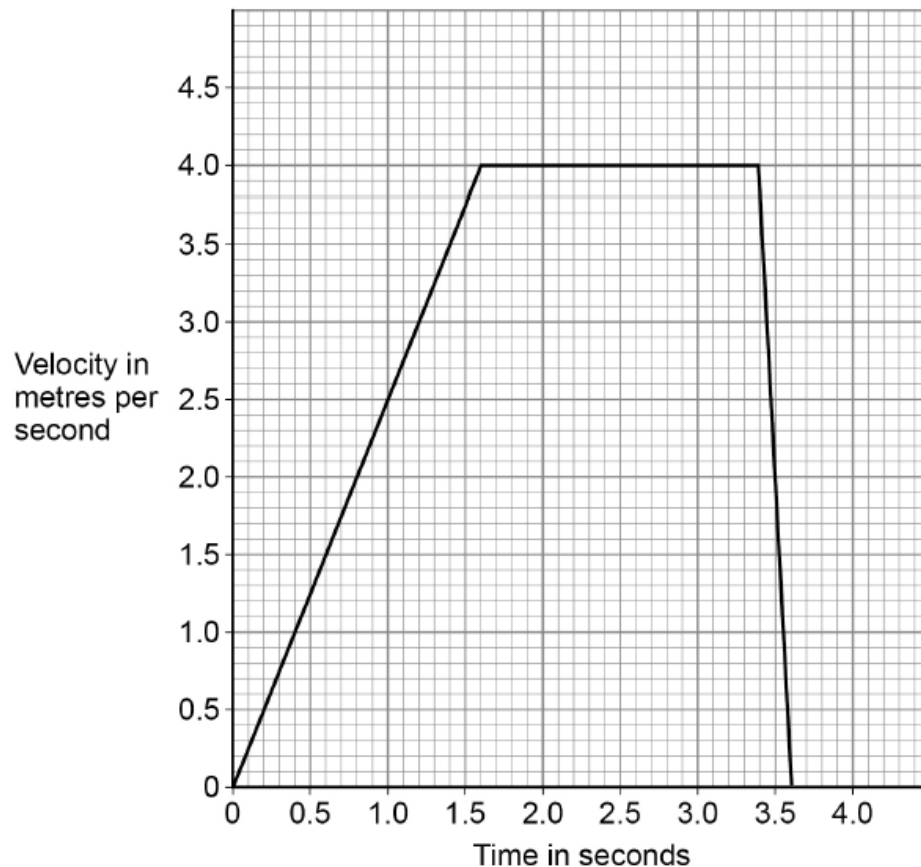
Suggest **one** advantage of the data being sent during the game.

[1 mark]

4. No.2(2.3_2.7)

Figure 3 shows a velocity–time graph for the player running with the ball.

Figure 3



0 2 . 3

Determine the acceleration of the player between 0 and 1.6 s.

[2 marks]

Acceleration = _____ m/s²

0 2 . 4

Describe the motion of the player between 3.4 s and 3.6 s.

[1 mark]

The force exerted on the player when she is tackled causes her to accelerate.

0 2 . 5

Write down the equation which links acceleration (a), mass (m) and resultant force (F).

[1 mark]

0 2 . 6

The player accelerates at 25 m/s^2 when a resultant force of 1800 N acts on her.

Calculate the mass of the player.

[3 marks]

Mass = _____ kg

0 2 . 7

The tracking device sends data to a computer during the game.

Suggest **one** advantage of the data being sent during the game.

[1 mark]

5. No.6

0	6
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Scientists are developing a hypersonic aeroplane that will travel much faster than normal aeroplanes.

0	6	.	1
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An aeroplane accelerates from a low speed to a high speed with the engines at maximum power.

Explain why the acceleration is **not** constant.

[5 marks]

0	6	.	2
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The hypersonic aeroplane will have jet engines and a rocket engine.

The speed of aeroplanes can be measured on a uniform scale called the Mach scale.

Mach 1 = 330 m/s

The jet engines will accelerate the aeroplane to Mach 5.5.

The rocket engine will accelerate the aeroplane from Mach 5.5 to Mach 25.5 in 300 s.

The average resultant force on the aeroplane when the rocket engine is used will be 630 000 N.

Calculate the mass of the hypersonic aeroplane.

Give your answer to 2 significant figures.

[6 marks]

Mass (2 significant figures) = _____ kg