## AQA - Group 2, the alkaline earth metals - AS Chemistry P1

| 1. | June/ 2019/Pap | per_1/No.5   |           |
|----|----------------|--|-----------|
|    | 0 5            | This question is about Group 2 elements and their compounds.   |           |
|    | 0 5 . 1        | Explain why the melting point of magnesium is higher than the melting point sodium.  | of        |
|    |                |  | [2 marks] |
|    |                |  |           |
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|    |                |  |           |
|    | 0 5.2          | Give an equation to show how magnesium is used as the reducing agent in extraction of titanium.                              | the       |
|    |                | Explain, in terms of oxidation states, why magnesium is the reducing agent.  | [2 marks] |
|    |                | Equation   | [Z marko] |
|    |                | Evalenation  |           |
|    |                | Explanation  |           |
|    |                |  |           |
|    |                |  |           |
|    |                |  |           |
|    |                |  |           |
|    | 0 5 . 3        | State what is observed when dilute aqueous sodium hydroxide is added to solutions of magnesium chloride and barium chloride. | eparate   |
|    |                | •  | [2 marks] |
|    |                | Observation with magnesium chloride  |           |
|    |                | Observation with barium chloride   |           |

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0 4 This question is about the identification of ions in unknown solutions.

A student completes a number of test-tube reactions on solutions A, B and C.

Table 2 shows the student's observations.

Table 2

|   | Test 1                                  | Test 2   | Test 3                               |
|---|---|--|--------------------------------------|
|   | Add H <sub>2</sub> SO <sub>4</sub> (aq) | Warm with NaOH(aq)                                 | Add acidified AgNO <sub>3</sub> (aq) |
| Α | white precipitate                       | no visible change                                  | no visible change                    |
| В | effervescence                           | a gas is formed that turns<br>damp red litmus blue | effervescence                        |
| С | no visible change                       | no visible change                                  | off-white precipitate                |

| 0             | 4 | $ \cdot $ | 1 | Suggest the identity of the positive ion in solution <b>A</b> . |  |
|---------------|---|-----------|---|---|--|
| $\overline{}$ |   |           |   | •   |  |

Give the simplest ionic equation for the formation of the white precipitate in **Test 1** for solution **A**.

Identity of positive ion in A

[2 marks]

| lonic equation |  |  |
|----------------|--|--|
|                |  |  |
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|                |  |  |

| 0 4 . 2 | Different gases are formed when solution <b>B</b> reacts in <b>Test 1</b> and in <b>Test 2</b> . |
|---------|--|
|         | Suggest the identity of each gas.  |

Give the simplest ionic equation for the formation of the gas in  ${\sf Test~2}$ .

[2 marks]

Gas formed in Test 1

Gas formed in Test 2

lonic equation for the formation of the gas in  ${\sf Test~2}$ 

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|    | 0 4 . 3          | The student thinks that solution C contains either chloride ions or bromide ions            |               |
|----|------------------|---|---------------|
|    |                  | Describe a further test, or tests, to show whether solution ${\bf C}$ contain bromide ions. | s chloride or |
|    |                  |   | [3 marks]     |
|    |                  |   |               |
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| 3. | June/ 2021/Pap   | per_1/No.22   |               |
|    | What is a        | use for barium sulfate?   | [1 mark]      |
|    |                  |   | [1 mark]      |
|    | A In agric       | culture to act as a fertiliser  | 0             |
|    | B In agric       | culture to neutralise acidic soil   | 0             |
|    | C In medi        | icine to produce an X-ray image   | 0             |
|    | <b>D</b> In medi | icine as an antacid to treat indigestion  | 0             |
|    |                  |   |               |