



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE MATHEMATICS

F

Foundation Tier Paper 1 Non-Calculator

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- mathematical instruments.



You must **not** use a calculator.

Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

For Examiner's Use

Pages	Mark
2-3	
4-5	
6-7	
8-9	
10-11	
12-13	
14-15	
16-17	
18-19	
20-21	
22-23	
24-25	
26	
TOTAL	

Advice

In all calculations, show clearly how you work out your answer.



JUN2183001F01

Answer all questions in the spaces provided.

- 1 Circle the answer to 0.02×100 [1 mark]

$$0.02 \times 100 = \underline{2}$$

0.2

 2

20

200

- 2 Circle the expression that is equal to $x + x + x - x + x$ [1 mark]

$$3x + x - x \quad 4x - x = 3x$$

 x $2x$ $3x$ $4x$

- 3 What is 260 millimetres in centimetres?
Circle your answer. [1 mark]

0.26 cm

2.6 cm

 26 cm

2600 cm

$$1 \text{ cm} = 10 \text{ mm}$$

$$? = 260 \text{ mm}$$

$$\frac{260 \times 1}{10} = \underline{\underline{26 \text{ cm}}}$$



- 4 Which shape can have sides with lengths that are all different?
Circle your answer.

[1 mark]

trapezium

kite

parallelogram

rhombus

- 5 Work out $(-8) \times 5$

$$-8 \times 5 = -40$$

$$-8 \times 5 = -40$$

[1 mark]

Answer

 -40

Turn over for the next question

Turn over ►



- 6 Luke buys 4 apples and 5 bananas.
The total cost is £3.70
Each apple costs 35p
Work out the cost in pence of each banana.

[4 marks]

$$4 \text{ apples} + 5 \text{ bananas} = \text{£}3.70$$

$$1 \text{ apple} = 35\text{p.}$$

$$4 \text{ apples} = ?$$

$$\begin{array}{r} 35 \\ \times 4 \\ \hline 140 \end{array}$$

$$35 \times 4 = \underline{\underline{140\text{p}}}$$

$$1\text{£} = 100\text{p}$$

$$\text{£}3.70 = ?$$

$$3.70 \times 100$$

$$= \underline{\underline{370\text{p}}}$$

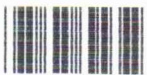
$$\text{Total cost of bananas}$$

$$= 370\text{p} - 140\text{p}$$

$$= \underline{\underline{230\text{p}}}$$


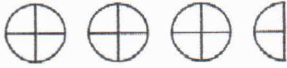

$$\begin{array}{r} \text{Cost of 1 banana} \\ = 230 \\ \hline 5 \quad 5 \overline{)230} \\ \underline{20} \\ 30 \\ \underline{30} \\ 0 \end{array}$$

$$= \underline{\underline{46\text{p}}}$$

Answer 46 pence

7 Rashid counted the pieces of homework he had done in three subjects. He draws a pictogram to show the results.

Key:  represents 4 pieces of homework

Maths	
English	
Geography	

7 (a) Rashid had done 5 pieces of Geography homework.

Show this information on the pictogram.

[1 mark]

7 (b) Rashid spent 30 minutes on each piece of homework.

Work out the **total** time he spent on homework for these three subjects.

Give your answer in hours and minutes.

[3 marks]

1 Piece of homework = 30 minutes

Total pieces of homework = Full circles = 9×4

1 Piece \rightarrow 30 mins $= 36 + 3$

39 pieces - ? $= 39$

$\times \begin{array}{r} 390 \\ 3 \\ \hline 1170 \end{array}$ minutes

1 hour = 60 mins $= 39$

? = 1170 mins = $\frac{1170}{60}$

$6 \overline{) 1170}$ = 19 hrs 30 mins

$\begin{array}{r} 19 \\ 6 \overline{) 117} \\ \underline{6} \\ 57 \\ \underline{54} \\ 30 \end{array}$

Answer 19 hours 30 minutes



- 8 A travel company is taking some passengers on a trip.
They can use coaches or minibuses.
Each coach can carry 53 passengers.
Each minibus can carry 12 passengers.
The passengers going on the trip would exactly fill 3 coaches.
If the company uses only minibuses, how many will they need?

[4 marks]

Each coach = 53 Passengers

Each Minibus = 12 Passengers

$$\begin{aligned} \text{Passengers who use coaches} &= 53 \times 3 \\ &= 159 \end{aligned}$$

If they use Minibuses:

1 Minibus = 12 Passengers

? = 159 Passengers

$$\frac{159 \times 1}{12} = \frac{159}{12}$$

$$\begin{array}{r} 13 \\ 12 \overline{)159} \\ \underline{12} \\ 39 \\ \underline{36} \\ 3 \end{array}$$

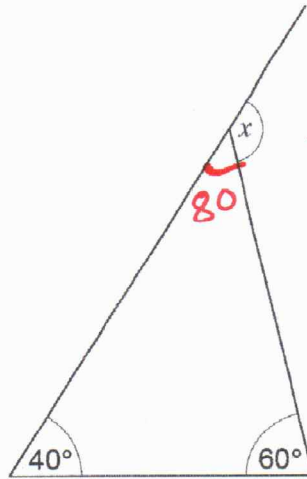
$$= 13 \frac{3}{12}$$

They would need 14 Minibuses ≈ 14 minibuses

Answer 14



- 9 One side of a triangle is extended.



Not drawn
accurately

Angles in straight
Line add up to 180°
 $x + 80^\circ = 180$
 $x = 180 - 80$
 $x = \underline{\underline{100^\circ}}$

Circle the size of angle x .

[1 mark]

100°

80°

60°

40°

- 10 Pavel uses his calculator to work out 352×7268

Circle the last digit in the answer.

$2 \times 8 = 16$

[1 mark]

0

2

6

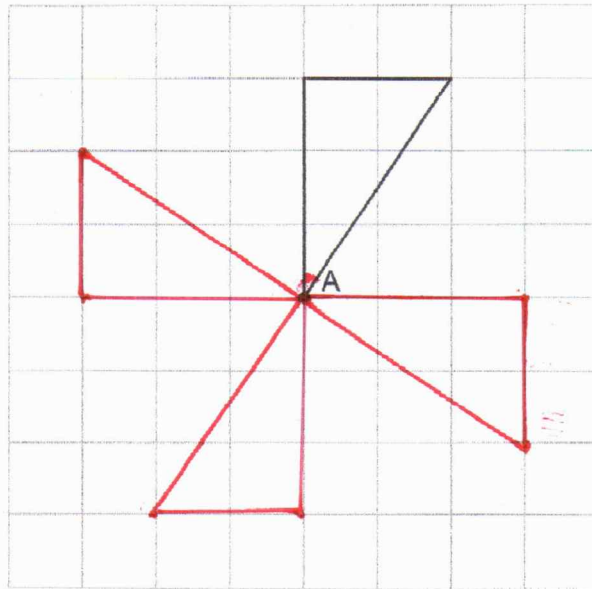
8

Turn over for the next question



- 11 Complete the diagram so that it has rotational symmetry of order 4 centre of rotation at point A.

[2 marks]



12

10% of 2100 is 210

Work out 43% of 2100

[3 marks]

$$\begin{array}{r} 43\% \text{ of } 2100 \\ \frac{43}{100} \times 2100 \\ \begin{array}{r} 43 \\ \times 21 \\ \hline 860 \\ 43 \\ \hline 903 \end{array} = \underline{\underline{903}} \end{array}$$

Answer 903

Turn over for the next question

Turn over ►



13

Katy records the number of cars using a drive-through each hour for 24 hours.
Here are the results.

36 20 37 53 42 41 24 18 39 35 40 47
38 17 23 18 13 35 10 7 6 18 31 57

Katy makes this tally and frequency chart to put the data into groups.

Number of cars	Tally	Frequency
0 to 10	///	3
10 to 20	////	5
20 to 30	///	3
30 to 40	//////	7
40 to 50	////	4

Make **two** criticisms of Katy's tally and frequency chart.

You do **not** need to complete the chart.

[2 marks]

Criticism 1 In the data sampled, there are some numbers missing in the categories for example 53 and 57.

Criticism 2 The categories are overlapping for example 0 to 10 should be 0 to 9, and 10 to 20 should be 10-19.



- 14 Counters in a bag are red, white or blue.
A counter is picked at random.
Complete the table.

[2 marks]

	Red	White	Blue
Probability	0.15	0.4	

Total Probabilities of all events = 1.

$$P(\text{Blue}) = 1 - (0.15 + 0.4)$$

$$= 1 - 0.55$$

$$= \underline{\underline{0.45}}$$

Turn over for the next question

Turn over ►



15 Here is a calculation.

$$31 \times 84 = 2604$$

You can use the calculation to help answer the following questions.

15 (a) Work out $2604 \div 84$

[1 mark]

Answer 31

15 (b) Work out $3.1 \times 8.4 = 26.04$

[1 mark]

$$31 \times 84 = 2604$$

Answer 26.04

15 (c) Work out 31×85

[2 marks]

$$31 \times 85 = (31 \times 84) + 31$$

$$\begin{array}{r} 2604 \\ + 31 \\ \hline 2635 \end{array}$$

$$= 2604 + 31$$

$$= \underline{\underline{2635}}$$

Answer 2635



16

A password has 30 characters.

It is made up of 5 numbers, 15 letters and some symbols.

Work out the ratio numbers : letters : symbols

Give your answer in its simplest form.

$$\begin{aligned} \text{Symbols} &= 30 - (5 + 15) \\ &= 10 \end{aligned}$$

[2 marks]

5 numbers : 15 letters : 10 symbols.

$$\frac{5}{5} : \frac{15}{5} : \frac{10}{5} = 1 : 3 : 2$$

Answer 1 : 3 : 2

17

Work out $\frac{5}{6} + \frac{7}{12}$

Give your answer as a mixed number.

[3 marks]

$$\frac{5}{6} + \frac{7}{12} \quad \text{obtain L.C.M}$$

$$\frac{10 + 7}{12} = \frac{17}{12}$$

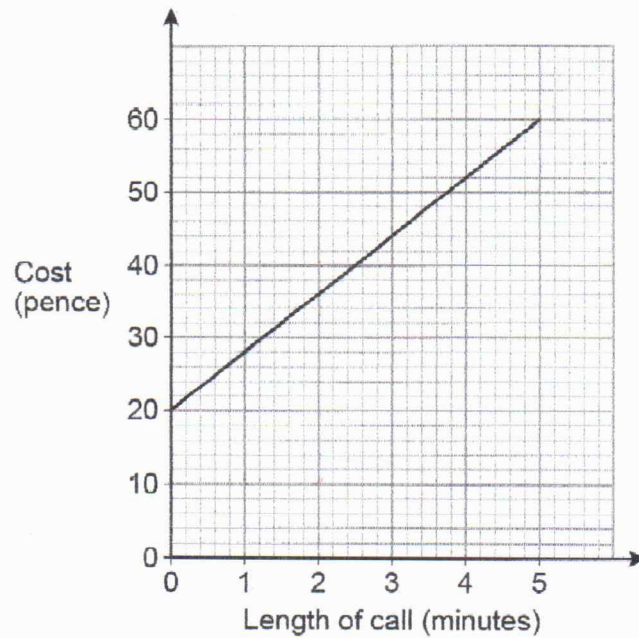
$$12 \overline{) 17} = 1 \frac{5}{12}$$

Answer 1 $\frac{5}{12}$



- 18** The cost of making a phone call is
a fixed charge
and
a charge per minute.

The costs of phone calls up to 5 minutes are represented by the graph.



- 18 (a)** Write down the fixed charge.

[1 mark]

Answer 20 pence



18 (b) Work out the charge per minute.

[2 marks]

$$\text{Fixed Charge} = 20$$

$$\begin{aligned} \text{For 1 minute} &= 28 - 20 \\ &= 8 \end{aligned}$$

Answer 8 pence

18 (c) Work out the cost of a phone call lasting 7 minutes.

[2 marks]

$$5 \text{ calls will cost } 60 \text{ Pence.}$$

$$2 \text{ extra calls} = (2 \times 8) = 16 \text{ Pence}$$

$$\begin{aligned} \text{Total cost for 7 minutes call} &= 60 + 16 \\ &= \underline{\underline{76}} \end{aligned}$$

Answer 76 pence

Turn over for the next question



19

A company sells bags of toffees and bags of mints.

Here are the numbers of sweets in 11 bags of toffees.

55 ~~50~~ ~~49~~ ~~51~~ 55 ~~47~~ 54 ~~50~~ ~~49~~ 55 57

Here are the numbers of sweets in 10 bags of mints.

46 47 47 48 48 50 53 54 54 54

The company claims that the average number of sweets per bag is at least 50

Using medians, is the company's claim correct for each type of sweet?

You **must** work out the median for toffees and the median for mints.

[4 marks]

Toffees Arrange toffees in order, 47, 49, 49, 50, 50, 51, 54, 55, 55, 57 (Median = 51)

Tick a box for toffees.

Yes

No

Mints Median = $\frac{48+50}{2} = \frac{98}{2} = \underline{\underline{49}}$

Tick a box for mints.

Yes

No

Number of toffees is greater than 50 while
Mints is less than 50.



20

Freddie tries to work out

$$\frac{29.15 + 83.47}{9.82}$$

His answer is 37.65

By rounding each number to the nearest 10, show that his answer is incorrect.

[3 marks]

29.15 rounded = 30, 83.47 rounded to ten = 80
and 9.82 rounded to ten = 10

$$\frac{30 + 80}{10}$$

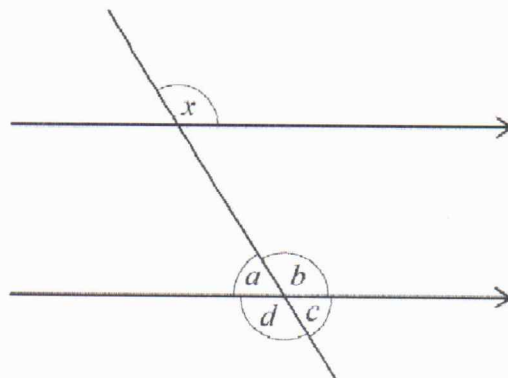
10

$$= \frac{110}{10}$$

$$= \underline{\underline{11}}$$

21

A straight line passes through two parallel lines.

Not drawn
accurately

$b = d$, $a = c$, they
are vertically
opposite angles and
are equal.

Circle the angle that is corresponding to angle x .

[1 mark]

a

b

c

d

x and a are
alternate angles.



22 (a) Lucy wants to simplify $6a - (7b - 2a)$

She writes $4a - 7b$

Is she correct?

Tick a box.

Yes

No

Give a reason for your answer.

$$-x - = +$$

[1 mark]

$6a - (7b - 2a)$	A negative and negative sign is always positive. So $6a - (-2a) = 8a$ but not $4a$.
$6a - (-2a) - 7b$	
<u><u>$8a - 7b$</u></u>	

22 (b) Lucy also wants to simplify $3p^2 \times 5p^7$

She says,

"Add 3 and 5, then add 2 and 7"

Her answer is $8p^9$

Tick a box for each part of her method.

$$\begin{aligned} 3p^2 \times 5p^7 \\ = 15p^{2+7} \\ = \underline{\underline{15p^9}} \end{aligned}$$

[1 mark]

Correct

Not correct

Add 3 and 5

Add 2 and 7

Lucy is required to multiply 3 and 5 then add the power (index) of p (ie)

$$\boxed{p^2 \times p^7 = p^{2+7}}$$



22 (c) Lucy thinks of a number.

$$10 \times \text{the number} = 10 \div \text{the number}$$

$$10x = \frac{10}{x}$$

Give a possible value of the number.

$$x \times 10x = \frac{10}{x} \times x$$

[1 mark]

let the number be x

$$10x^2 = \frac{10}{x}$$

$$x^2 = 1 \quad x = +1 \text{ or } -1$$

Answer $x = 1$ or $x = -1$

23 Lily's age is 2 years and 4 months.

Hugo's age is 1 year and 8 months.

Write Lily's age in months as a fraction of Hugo's age in months.

Give your fraction in its simplest form.

[2 marks]

Lily's age = 2 years 4 months = $2\frac{4}{12}$ yrs

Hugo's age = 1 year 8 months = $1\frac{8}{12}$ yrs or $1\frac{4}{6}$ yrs

$$\frac{2\frac{4}{12}}{1\frac{4}{6}} = \frac{\frac{7}{3}}{\frac{10}{6}} = \frac{7}{3} \div \frac{10}{6} = \frac{7}{3} \times \frac{6}{10} = \frac{42}{30}$$

$$\frac{42}{30} = \frac{7}{5}$$

$$= 1\frac{2}{5}$$

Answer $1\frac{2}{5}$



24

Working alone, it takes Kevin 4 hours to paint an area of 12 m^2

Kevin and Steve are going to paint an area of 24 m^2

Kevin says,

"Working together at the same rate it will take us 8 hours, because 24 is 2×12 "

Is he correct?

Tick a box.

Yes

No

1 - 4hrs $\rightarrow 12 \text{ m}^2$
2 - 8hrs $\rightarrow 24 \text{ m}^2$

Give a reason for your answer.

[1 mark]

No, it will be the same area
each, that is 12 m^2 and it will
depend on how fast Steve works.



25 (a) Solve $5x + 6 > 3x + 15$

[3 marks]

$$5x + 6 > 3x + 15$$

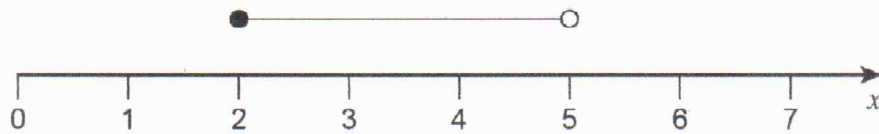
$$5x - 3x > 15 - 6$$

$$\frac{2x}{2} > \frac{9}{2}$$

$$x > 4\frac{1}{2}$$

Answer $x > 4\frac{1}{2}$

25 (b) Write down the inequality represented by the number line.



$$2 \leq x \text{ and } x < 5$$

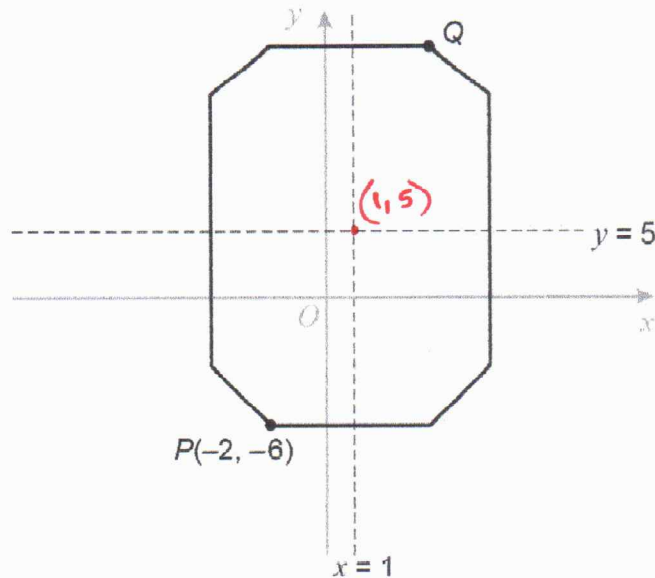
[2 marks]

Answer $2 \leq x < 5$



26

The diagram shows an octagon.

Not drawn
accurately $x = 1$ and $y = 5$ are lines of symmetry.

Work out the coordinates of point Q.

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right) \text{ - midpoint of a line}$$

[2 marks]

The MidPoint of PQ (1, 5)

$$\frac{-2 + x_2}{2} = 1 \times 2$$

$$-2 + x_2 = 2$$

$$x_2 = \underline{\underline{4}}$$

$$\frac{-6 + y_2}{2} = 5 \times 2$$

$$-6 + y_2 = 10$$

$$y_2 = 10 + 6 \quad y_2 = \underline{\underline{16}}$$

Answer (4 , 16)

- 27 (a) Work out 2000×70000
Give your answer in standard form.

[2 marks]

$$\begin{aligned} 2000 \times 70000 \\ = 140000000 \\ = \underline{\underline{1.4 \times 10^8}} \end{aligned}$$

$$\begin{aligned} 2000 \times 70000 \\ 2.0 \times 10^3 \times 7.0 \times 10^4 \\ 14 \times 10^3 \times 10^4 \\ 1.4 \times 10^3 \times 10^4 \times 10^1 \quad (3+4+1) \\ \underline{\underline{1.4 \times 10^8}} \end{aligned}$$

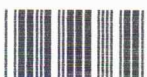
Answer 1.4×10^8

- 27 (b) Work out $\frac{1.8 \times 10^2}{3 \times 10^{-1}}$
Give your answer as an ordinary number.

[2 marks]

$$\begin{aligned} 1.8 \times 10^2 &= 180 \\ 3 \times 10^{-1} &= \underline{\underline{0.3}} \\ \frac{180 \times 10}{0.3 \times 10} \\ &= \frac{1800}{3} \\ &= \underline{\underline{600}} \end{aligned}$$

Answer 600



28

A, B, C and D are junctions on a motorway.

Not drawn
accuratelydistance $CD = 3 \times$ distance AB distance $BC = 25$ miles

Salma drives from A to C.

She drives for 30 minutes at an average speed of 62 miles per hour.

Work out the distance AD .

$$30 \text{ minutes} = \frac{1}{2} \text{ hour}$$

[4 marks]

$$\text{Distance} = \text{Speed} \times \text{time}$$

$$\text{Distance } AC = 62 \text{ miles}$$

$$\text{Time} = \frac{1}{2} \text{ hour}$$

$$D = 62 \times \frac{1}{2}$$

$$D = 31$$

$$AC = \underline{31 \text{ miles}}$$

$$\begin{aligned} \text{Distance } AB &= AC - BC \\ &= 31 - 25 \\ &= \underline{6 \text{ miles}} \end{aligned}$$

$$\text{Distance } CD = 3 \times AB$$

$$CD = 3 \times 6$$

$$CD = \underline{18 \text{ miles}}$$

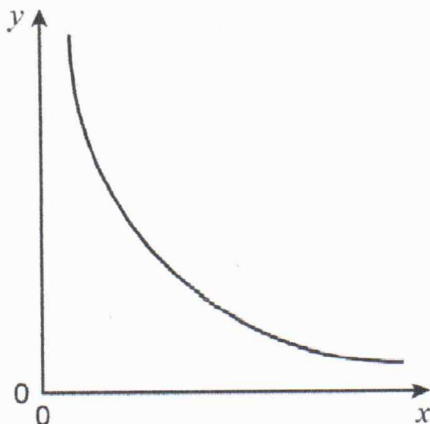
$$\text{Distance } AD = AB + BC +$$

$$CD = 6 + 25 + 18$$

$$AD = \underline{49 \text{ miles}}$$

Answer 49 miles

29 Here is a sketch of a graph.



Circle the equation of the graph.

k is a constant.

[1 mark]

$$y = kx$$

$$y = k + x$$

$$y = k - x$$

$$y = \frac{k}{x}$$

30 Write 200 as a product of prime factors.
Give your answer in index form.

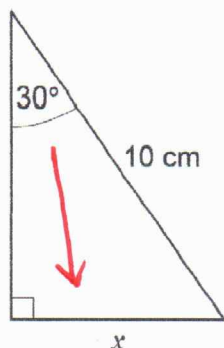
[3 marks]

$$\begin{array}{l}
 200 \\
 2 \swarrow \\
 100 \\
 2 \swarrow \\
 50 \\
 2 \swarrow \\
 25 \\
 5 \swarrow \\
 5
 \end{array}
 \qquad
 \begin{array}{l}
 2 \times 2 \times 2 \times 5 \times 5 \\
 = \underline{\underline{2^3 \times 5^2}}
 \end{array}$$

Answer $2^3 \times 5^2$



- 31 Here is a right-angled triangle.

Not drawn
accurately

SOH

$$\sin 30^\circ = \frac{1}{2}$$

Use trigonometry to work out the value of x .

[3 marks]

$$\sin \theta = \frac{\text{Opposite}}{\text{Hypotenuse}}$$

$$\sin 30^\circ = \frac{x}{10}$$

$$\frac{1}{2} = \frac{x}{10}$$

$$2x = \frac{10}{2}$$

$$x = \underline{\underline{5 \text{ cm}}}$$

Answer 5 cm

- 32 Factorise
- $x^2 + 7x + 10$

[2 marks]

Using factorisation Product = $1 \times 10 = 10$

Sum = 7

two numbers we add = 7 and multiply = 10 (5, 2)

$$x^2 + 7x + 10 = x^2 + 5x + 2x + 10 = \underline{\underline{(x+5)(x+2)}}$$

$$x(x+5) + 2(x+5)$$

Answer (x+2)(x+5)

END OF QUESTIONS

