<u>AQA - Cell Biology – GCSE Biology Paper_1</u>

1. June/2021/Paper_1F/No1

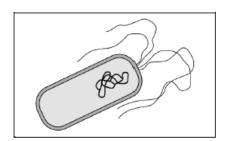
0 1 Cells are the building blocks of life.

0 1 . 1 Draw **one** line from each type of organism to the diagram of one of its cells.

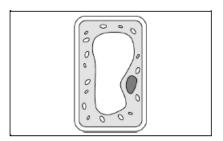
[3 marks]

Type of organism

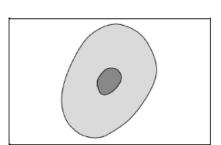
Diagram of one cell



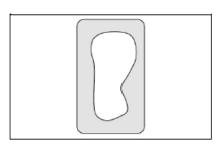
Animal



Bacterium



Plant



0 1.2	Cells contain structures. These str	uctures have different fun	ctions.	
	Draw one line from each function t	o the correct structure.	[3 mark	s]
	Function		Structure	
			Cell membrane	
	Contains genetic information			
			Cell wall	
Сон	ntrols what enters and leaves a cell			
			Chloroplast	
	Where photosynthesis happens			
			Nucleus	

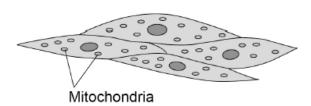
Chemicals are produced in cells.

Onloose answers	from the box.			[4 -
				[4 1
cellulose	DNA	glycogen	starch	urea
A chemical stored	in animal cells is	S		·

A chemical that strengthens plant cell walls is_____

Figure 1 shows a diagram of muscle cells.

Figure 1



O 1 . 4 Give one function of muscle cells. [1 mark]

O 1 . 5 Explain how muscle cells are adapted for their function.

Use Figure 1. [2 marks]

0 1 . 6	One muscle cell was 0.05 mm wide.
	When viewed using a microscope the image of the muscle cell was 2 mm wide.
	Calculate the magnification used to view the cell.
	Use the equation:
	$magnification = \frac{width \ of \ image}{width \ of \ real \ cell}$
	[2 marks]
	Magnification = ×

- 2. June/2021/Paper_1H/No.1
 - 0 1 Plants absorb light for photosynthesis.
 - 0 1.1 Which is the equation for photosynthesis?

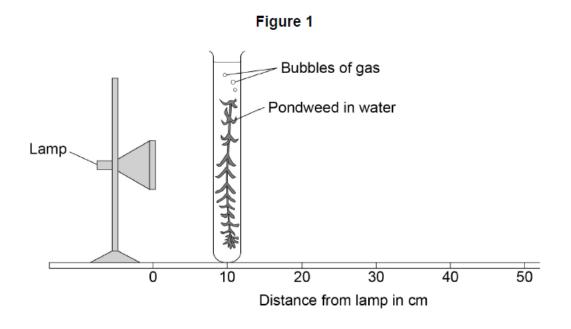
[1 mark]

Tick (✓) one box.

$$\begin{array}{c} C_6H_{12}O_6 \,+\, 6\,O_2 \,\rightarrow\, 6\,CO_2 \,+\, 6\,H_2O \\ \\ 6\,CO_2 \,+\, 6\,H_2O \,\rightarrow\, C_6H_{12}O_6 \,+\, 6\,O_2 \\ \\ 6\,H_2O \,+\, 6\,O_2 \,\rightarrow\, C_6H_{12}O_6 \,+\, 6\,CO_2 \\ \\ \\ 6\,O_2 \,+\, 6\,CO_2 \,\rightarrow\, C_6H_{12}O_6 \,+\, 6\,H_2O \end{array}$$

A student investigated the effect of light intensity on the rate of photosynthesis.

Figure 1 shows the apparatus.



	This is the method used.		
	1. Set up the apparatus as shown in Figure	e 1.	
	2. Place the pondweed 10 cm away from the	ne lamp.	
	3. Switch on the lamp.		
	4. Record the number of bubbles of gas pro	oduced in 5 minutes.	
	5. Repeat steps 2 to 4 with the pondweed a	at different distances from the lam	p.
0 1.2	What was the independent variable in this	investigation?	[1 mark]
	Tick (✓) one box.		[1 mark]
	Distance of the pondweed from the lamp		
	Length of the piece of pondweed		
	Number of bubbles of gas produced		
	Time taken to collect the gas		

The lamp gets warm when it is on. This causes the temperature of the water to increase.

0 1.3	Explain how an increase in temperature would affect the results of this investigation. [2 marks]
0 1.4	Suggest one way the investigation could be improved so the temperature of the water
	does not increase. [1 mark]
0 1 . 5	Suggest two improvements to the investigation so the results would be more valid.
	Do not refer to controlling the temperature of the water.
	[2 marks]
	·
	2
	2

Table 1 shows the results.

Table 1

Distance of pondweed from the lamp in cm	Number of bubbles of gas produced in 5 minutes
10	120
20	56
30	31
40	16
50	10

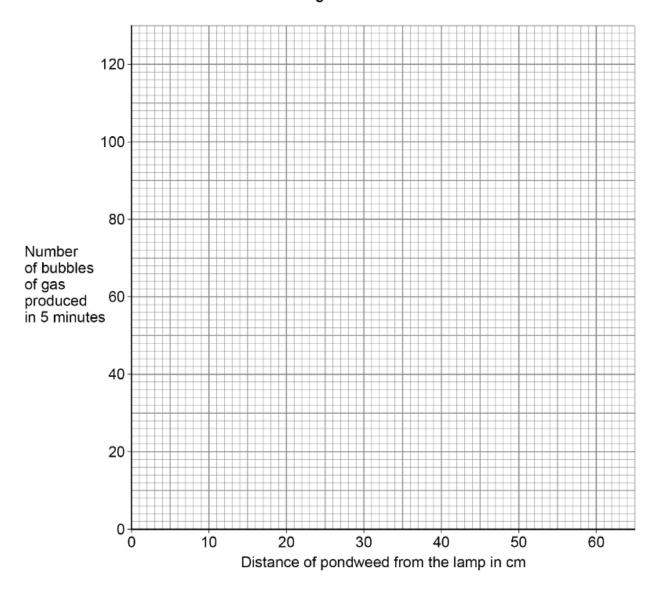
0 1 . 6	Calculate the rate of photosynthesis when the pondweed was 40 cm from the lamp.		
	Give the rate of photosynthesis as the numb	per of bubbles of gas produced per minute. [1 mark]	
	Rate =	bubbles of gas produced per minute	
0 1.7	Give one conclusion that can be made from	Table 1. [1 mark]	

0 1 . 8 Plot the data from Table 1 on Figure 2.

Draw a line of best fit.

[3 marks]

Figure 2



0 1 . 9 Predict the number of bubbles that would be produced in 5 minutes if the pondweed was 60 cm from the lamp.

Use Figure 2.

[1 mark]

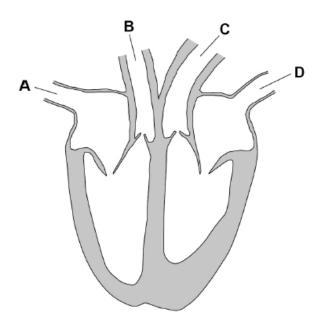
Number of bubbles produced in 5 minutes =

3.

June/2021/P	aper_1H/No.2	
0 2	Describe how to test a sample of food for protein, starch and sugar.	
	Give the colours that would be seen if the food sample contained protein, starch and sugar.	
		[6 marks

- **4.** June/2021/Paper_1H/No.5
 - 0 5 Figure 5 shows the human heart.

Figure 5



0 5 . 1 Which blood vessel transports blood with the highest oxygen concentration into the heart?

[1 mark]

Tick (✓) one box.

В

D .

0 5. 2 Blood pressure is a measure of the force of the blood against the walls of the blood vessels.

Which blood vessel transports blood at the highest pressure?

[1 mark]

Tick (✓) one box.



В

С

D

0 5 . 3	What is the correct order for blood flowing through the heart to the lungs? $ \text{Tick } (\checkmark) \text{ one box}. $		
	left atrium \rightarrow left ventricle \rightarrow pulmonary artery		
	left atrium \rightarrow left ventricle \rightarrow pulmonary vein		
	right atrium \rightarrow right ventricle \rightarrow pulmonary artery		
	right atrium → right ventricle → pulmonary vein		

Every year thousands of people in the UK have heart attacks.

A heart attack is caused when the heart muscle cells do **not** get enough oxygen, causing the cells to die.

Statins and stents are two treatments used to reduce the risk of someone having a heart attack.		
Evaluate the use of statins compared with the use of a stent to reduce the risk of a heart attack. [6 marks]		

0 5.5	Many people who survive a heart attack get out of breath easily when they exercise gently.	
	Explain why heart attack survivors get out of breath easily.	[4 marks]

Scientists have developed patches of beating heart cells to repair damaged heart tissue.

The patches are placed onto areas of the heart where cells have died. New cells grow to replace the dead cells.

The patches are made using a person's own cells that are converted into stem cells.

Explain why stem cells are used to make the patches.	[2 marks]
The scientists could have used human embryonic stem cells to make the pa	atches.
Give two advantages of using stem cells made from the person's own cells, than using embryonic stem cells.	, rather [2 marks]
1	
2	
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