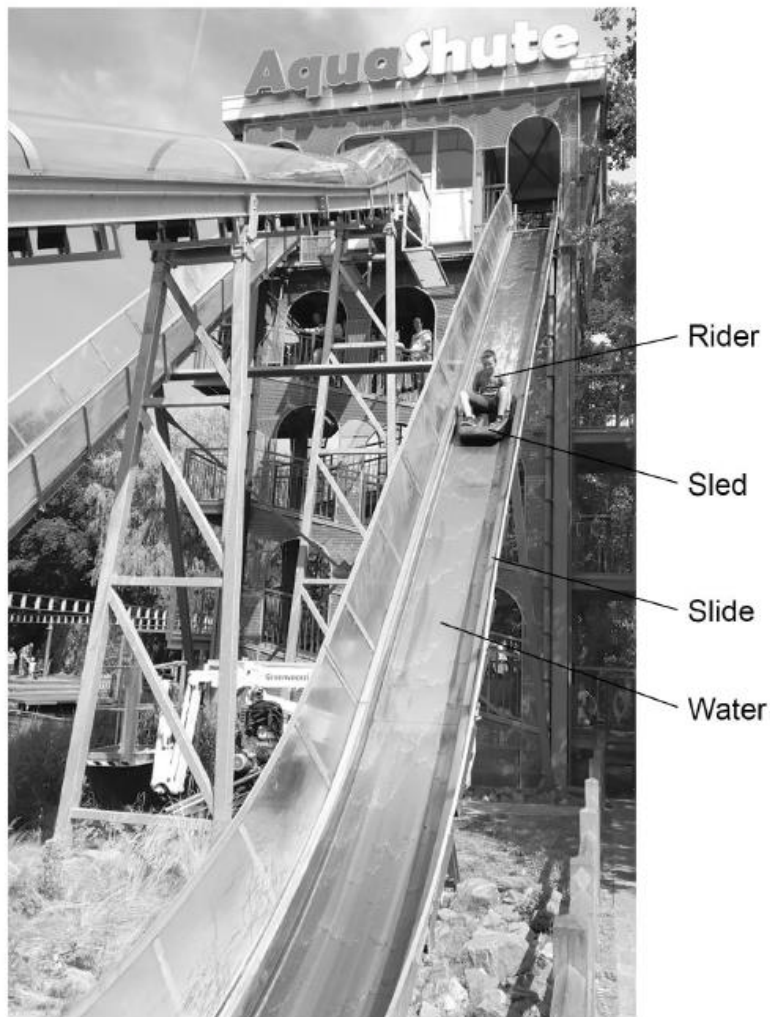


**AQA - Energy and Power – GCSE Physics**1. **May/2020/Paper\_1F/No.2**

0 2

Figure 4 shows a theme park ride called AquaShute.

Figure 4



0 2 . 1

Riders of the AquaShute sit on a sled and move down a slide.

There is a layer of water between the sled and the slide.

How does the layer of water affect the friction between the sled and the slide?

**[1 mark]**

Tick (✓) one box.

The friction is decreased.

The friction is increased.

The friction is not affected.

0 2 . 2 The mass of one rider is 62.5 kg.

The height of the slide is 16.0 m.

gravitational field strength = 9.8 N/kg

Calculate the gravitational potential energy of the rider at the top of the slide.

Use the equation:

$$\text{gravitational potential energy} = \text{mass} \times \text{gravitational field strength} \times \text{height}$$

[2 marks]

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Gravitational potential energy = \_\_\_\_\_ J

0 2 . 3 At the bottom of the slide the speed of the rider is 12 m/s.

The mass of the rider is 62.5 kg.

Calculate the kinetic energy of the rider at the bottom of the slide.

Use the equation:

$$\text{kinetic energy} = 0.5 \times \text{mass} \times (\text{speed})^2$$

[2 marks]

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Kinetic energy = \_\_\_\_\_ J

0 2 . 4

When a rider reaches the bottom of the slide, the sled decelerates and stops.

Give **two** factors that will affect how far the sled will move before it stops.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

2. May/2020/Paper\_1F/No.9(9.5),(9.6)

0 9 . 5

Write down the equation which links efficiency, total power input and useful power output.

[1 mark]

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0 9 . 6

The total power input to the LED was 0.24 W.

The efficiency of the LED was 0.75

Calculate the useful power output of the LED.

[3 marks]

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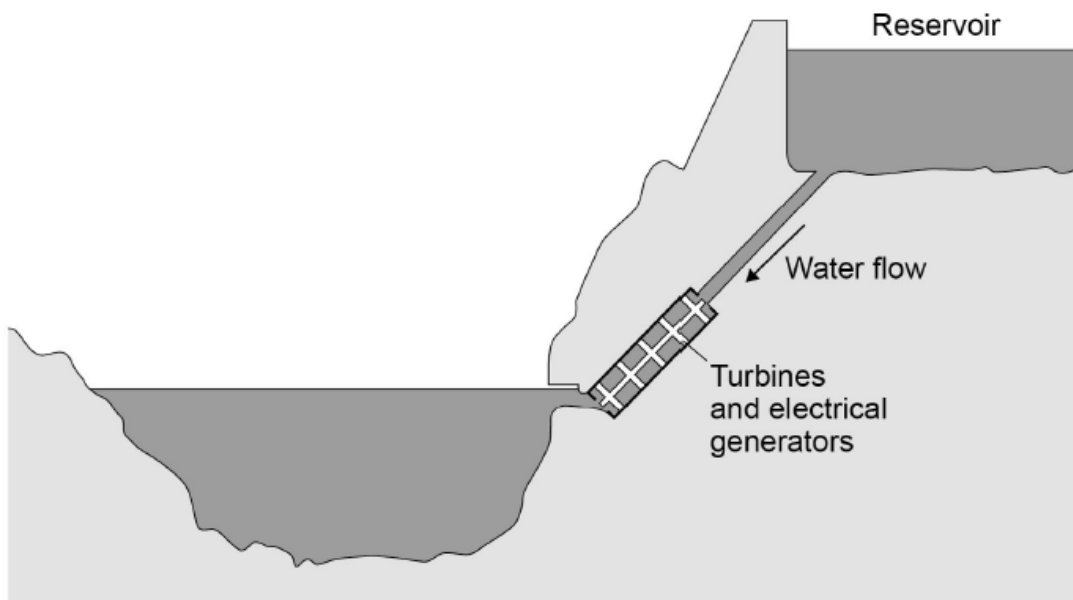
Useful power output = \_\_\_\_\_ W

3. May/2020/Paper\_1H/No.3

0 3

Figure 4 shows a hydroelectric power station.

Figure 4



Electricity is generated when water from the reservoir flows through the turbines.

0 3 . 1

Write down the equation which links density ( $\rho$ ), mass ( $m$ ) and volume ( $V$ ).

[1 mark]

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0 3 . 2

The reservoir stores 6 500 000 m<sup>3</sup> of water.

The density of the water is 998 kg/m<sup>3</sup>.

Calculate the mass of water in the reservoir.

Give your answer in standard form.

[4 marks]

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Mass (in standard form) =

kg

0 3 . 3 Write down the equation which links energy transferred ( $E$ ), power ( $P$ ) and time ( $t$ ).  
[1 mark]

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0 3 . 4 The electrical generators can provide  $1.5 \times 10^9$  W of power for a maximum of 5 hours.  
Calculate the maximum energy that can be transferred by the electrical generators.  
[3 marks]

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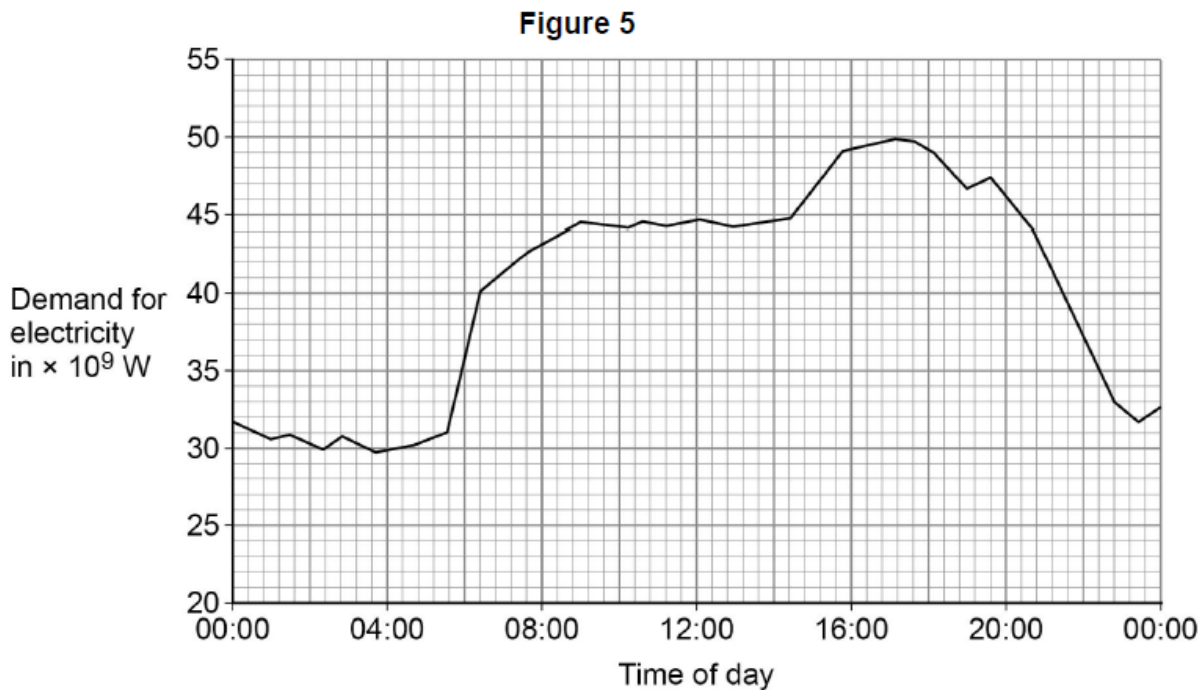
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Energy transferred = \_\_\_\_\_ J

**0 3 . 5** Figure 5 shows how the UK demand for electricity increases and decreases during one day.



The hydroelectric power station in **Figure 4** can provide  $1.5 \times 10^9$  W of power for a maximum of 5 hours.

Give **two** reasons why this hydroelectric power station is not able to meet the increase in demand shown between 04:00 and 16:00 in **Figure 5**.

**[2 marks]**

1 \_\_\_\_\_  
 \_\_\_\_\_

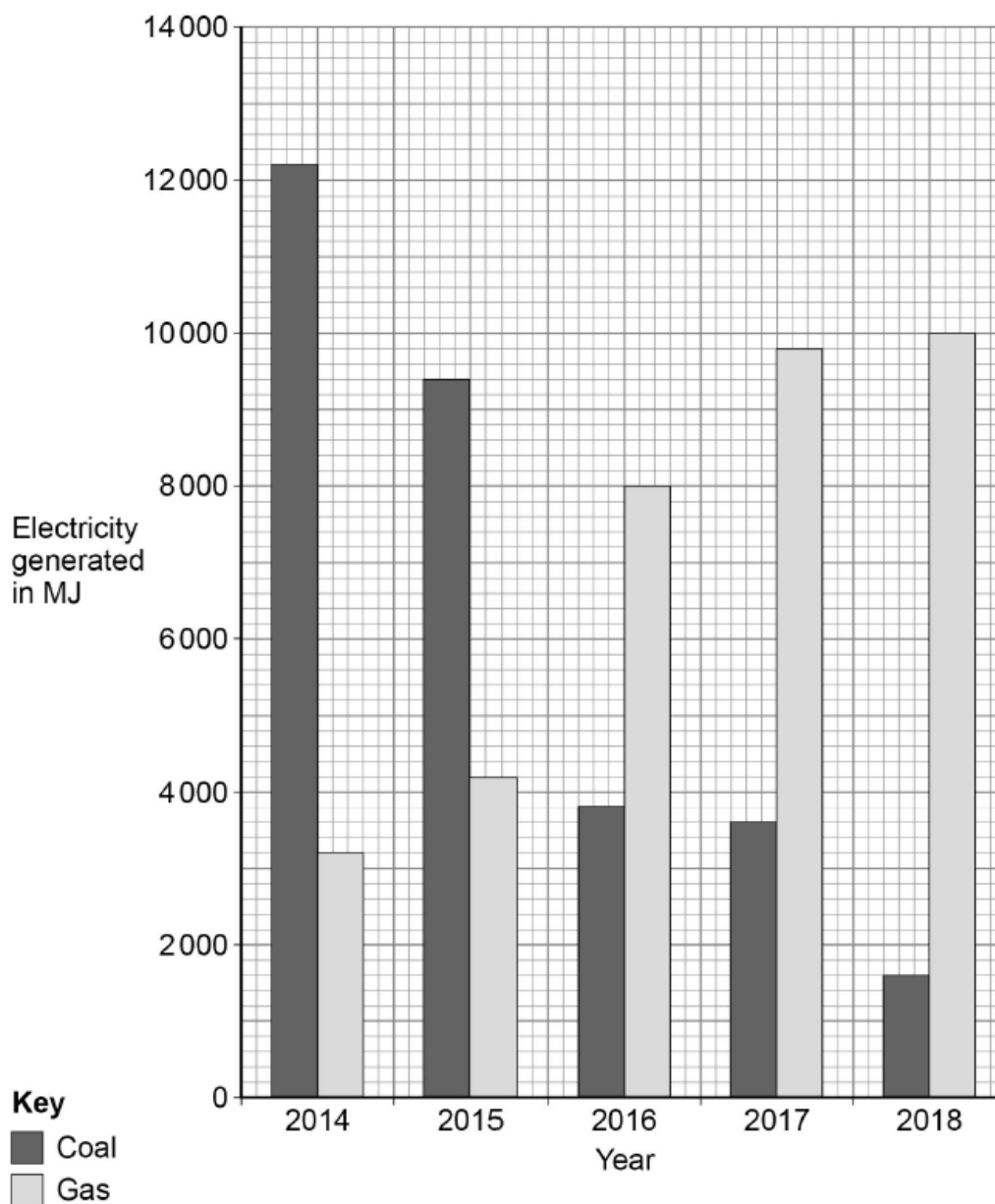
2 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. May/2020/Paper\_1H/No.4

0 4

Figure 6 shows how much electricity was generated using coal-fired and gas-fired power stations in January for 5 years in the UK.

Figure 6



0 4 . 1

Determine the percentage increase in electricity generated using gas-fired power stations from 2014 to 2018.

[2 marks]

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Percentage increase = \_\_\_\_\_ %



0 4 . 2

Give **two** environmental advantages of using a gas-fired power station to generate electricity compared with using a coal-fired power station.

**[2 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

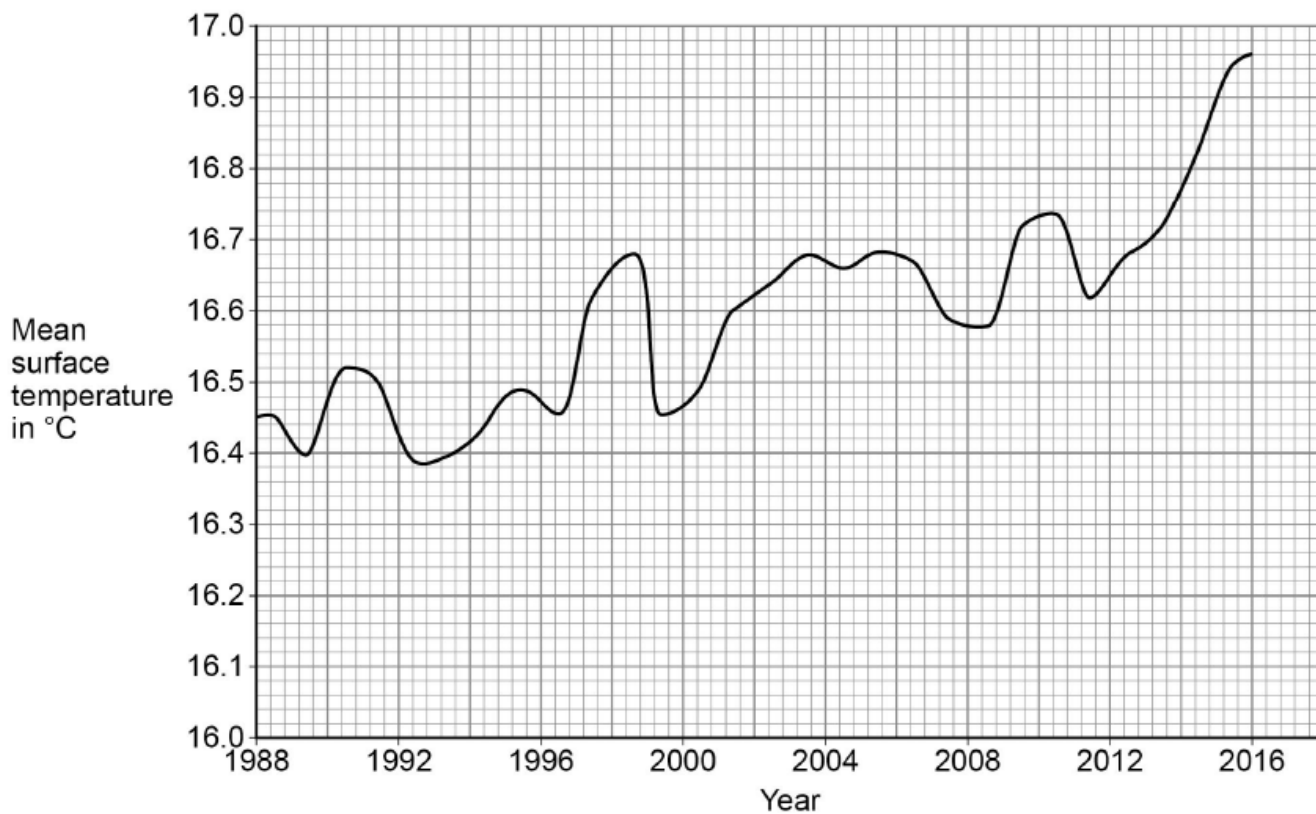
\_\_\_\_\_

The mean surface temperature of the sea changes throughout the year.

A change in the mean surface temperature from year to year indicates climate change.

**Figure 7** shows how the mean surface temperature changed between 1988 and 2016.

**Figure 7**



0 4 . 3

A student does not believe that climate change is occurring.

Explain how the data in **Figure 7** suggests the student is wrong.

[2 marks]

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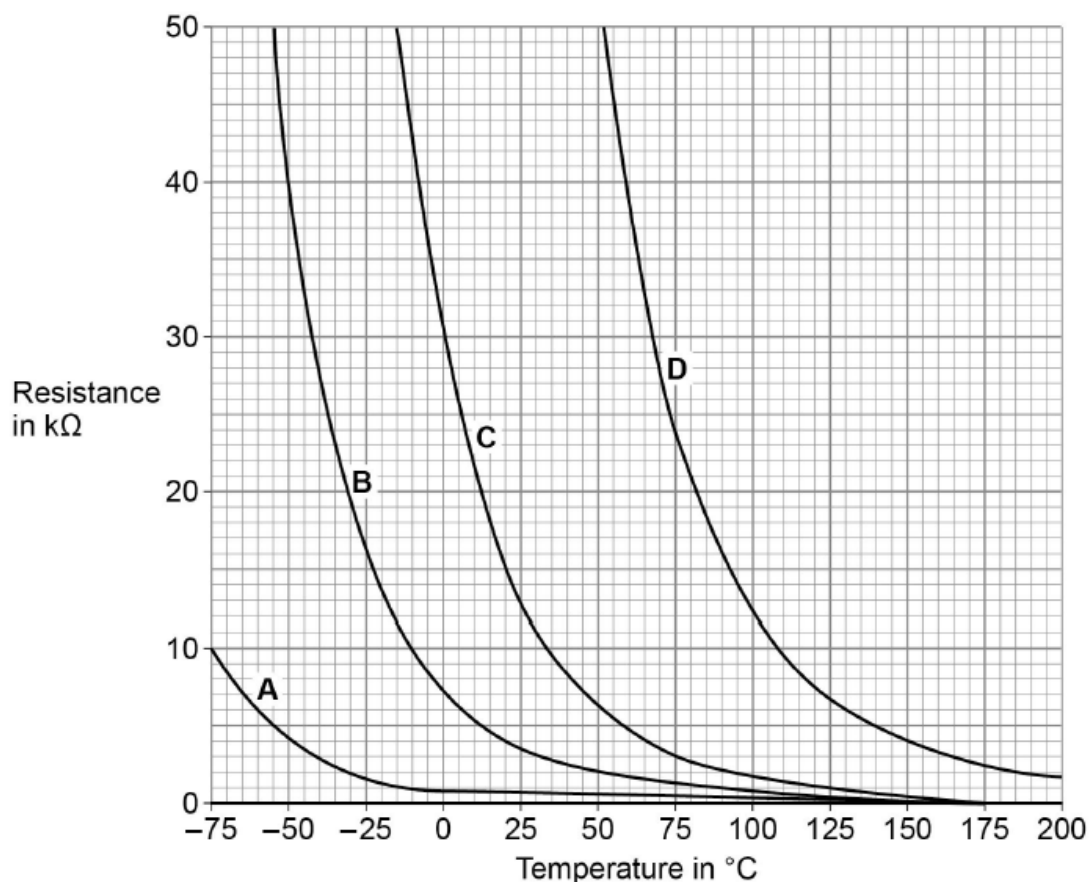


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0 4 . 4 A thermistor can be used to measure temperature.

Figure 8 shows how the resistance of four different thermistors A, B, C and D, varies with temperature.

Figure 8



Which of the four thermistors would be the most suitable to measure the surface temperature of the sea?

Tick (✓) one box.

Explain your answer.

[3 marks]

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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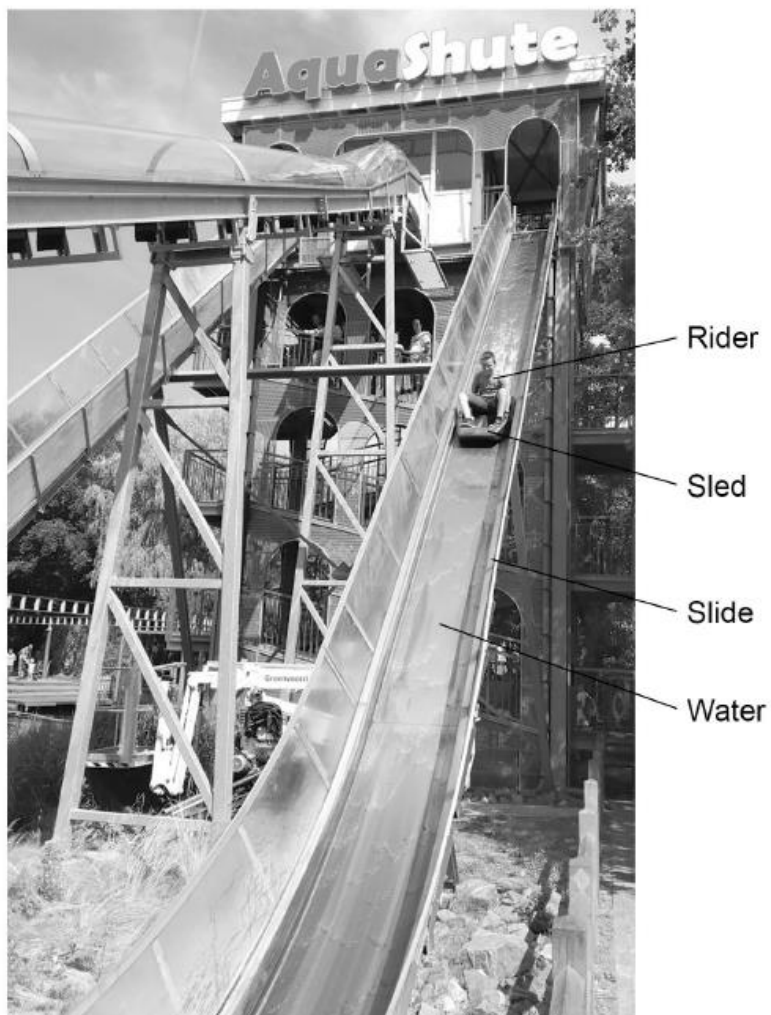
5. May/2020/Paper\_1H/No.6

0 6

Figure 9 shows a theme park ride called AquaShute.

Riders of the AquaShute sit on a sled and move down a slide.

Figure 9



0 6 . 1 A light gate and data logger can be used to determine the speed of each rider and sled.

What two measurements are needed to determine the speed of a rider and sled?

[2 marks]

Tick (✓) **two** boxes.

Gravitational field strength

Length of sled

Mass of rider and sled

Temperature of surroundings

Time for sled to pass light gate

0 6 . 2 The decrease in gravitational potential energy of one rider on the slide was 8.33 kJ.

The rider moved through a vertical height of 17.0 m.

gravitational field strength = 9.8 N/kg

Calculate the mass of the rider.

[4 marks]

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Mass of rider = \_\_\_\_\_ kg

0 6 . 3 At the bottom of the slide, all riders and their sleds have approximately the same speed.

Explain why.

[4 marks]

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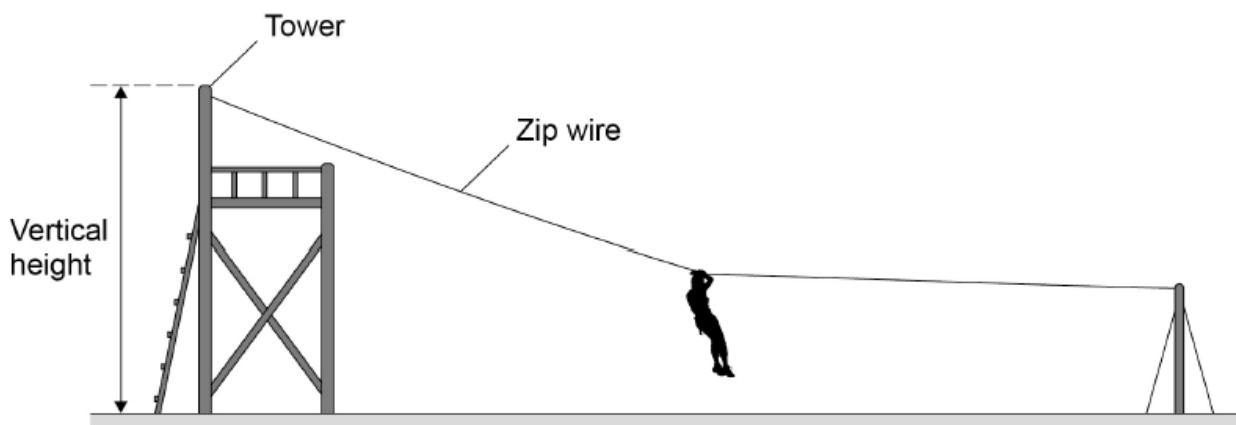
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6. May/2019/Paper\_1F/No.3

0 3

Figure 4 shows a person sliding down a zip wire.

Figure 4



0 3

1

Describe how the vertical height of the tower could be measured accurately.

[2 marks]

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0 3

2

When using the zip wire, the person moved through a vertical height of 2.0 m

The person has a mass of 45 kg

gravitational field strength = 9.8 N/kg

Calculate the change in gravitational potential energy of the person.

Use the equation:

$$\text{gravitational potential energy} = \text{mass} \times \text{gravitational field strength} \times \text{height}$$

[2 marks]

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Change in gravitational potential energy = \_\_\_\_\_ J

0 3 . 3

Give **three** factors that affected the kinetic energy of the person as she reached the bottom of the zip wire.

**[3 marks]**

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

3 \_\_\_\_\_

\_\_\_\_\_

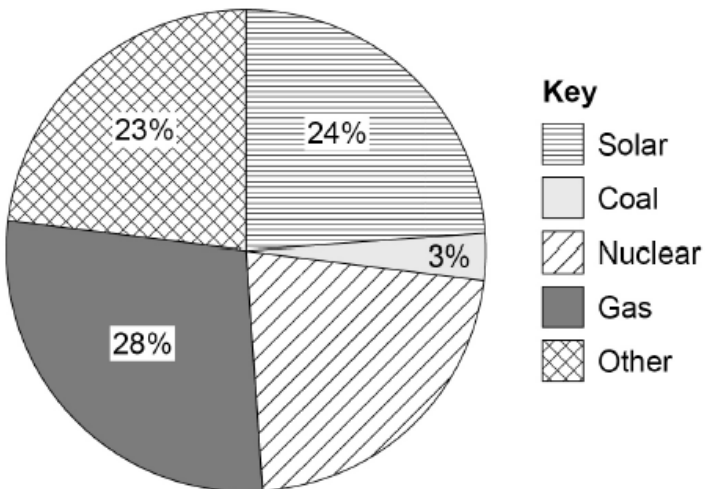


7. May/2019/Paper\_1F/No.5

0 5

Figure 6 shows how different energy resources were used in the United Kingdom (UK) to generate electricity on one day in June 2018.

Figure 6



0 5 . 1

The UK government plans to stop using coal-fired power stations by 2025.

Explain **one** environmental problem caused when electricity is generated by burning coal.

[2 marks]

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0 5 . 2

Give **two** renewable energy resources that could make up the 'Other' energy resources in **Figure 6**.

[2 marks]

1 \_\_\_\_\_

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2 \_\_\_\_\_

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0 5 . 3 Determine the percentage of electricity generated in nuclear power stations that day.

Use data from **Figure 6**.

[2 marks]

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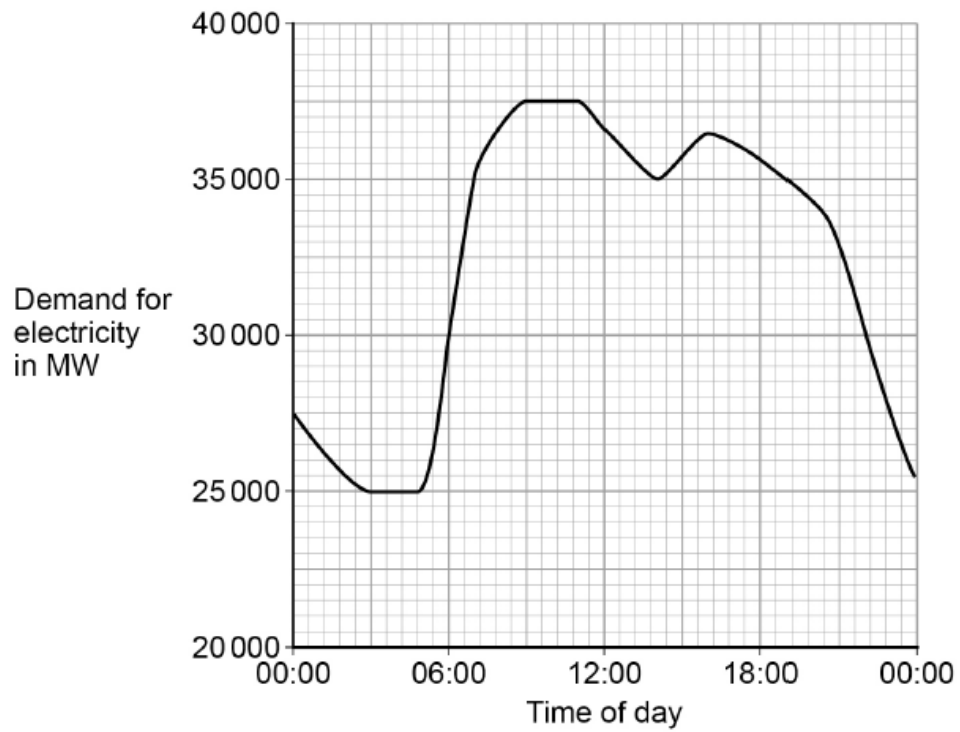
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Percentage of electricity generated in nuclear power stations = \_\_\_\_\_ %

Figure 7 shows how the demand for electricity varied with the time of day.

Figure 7



0 5 . 4

What was the difference between the maximum demand and minimum demand for electricity during this day?

[2 marks]

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Difference = \_\_\_\_\_ MW

0 5 . 5

**Figure 7** shows that the demand for electricity increased between 06:00 and 09:00

Solar power could have met the demand if there were enough solar panels installed in the UK.

Explain why.

**[2 marks]**

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8. May/2019/Paper\_1F/No.6

0 6

An electric car has a motor that is powered by a battery.

A diesel car has an engine that is powered by diesel fuel.

0 6 . 1

Table 2 compares an electric car and a diesel car.

Table 2

Power source	Maximum acceleration in $\text{m/s}^2$	Mass of power source in kg	Range in km	Maximum power output in kW
Battery	4.8	420	220	200
Diesel fuel	3.2	51	1120	120

Give two advantages of the diesel car compared with the electric car in Table 2.

[2 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_

0 6 . 2

The mass of the battery in the electric car is 420 kg

The total mass of the electric car is 1610 kg

Calculate the mass of the battery as a percentage of the total mass of the electric car.

[2 marks]

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Percentage of total mass = \_\_\_\_\_ %

- 0 6 . 3 Designers of electric car batteries want to increase the amount of energy that can be stored in a battery.

Suggest **two** reasons why.

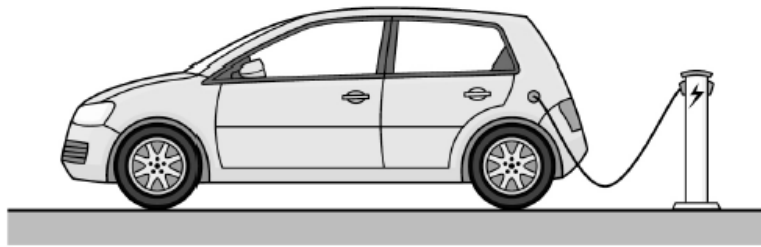
[2 marks]

1 \_\_\_\_\_

2 \_\_\_\_\_

Figure 8 shows an electric car being recharged.

Figure 8



- 0 6 . 4 Write down the equation which links energy transferred, power and time.

[1 mark]

\_\_\_\_\_  
\_\_\_\_\_

0 6 . 5 The charger has a power output of 7000 W

Calculate the time taken to transfer 420 000 J of energy to the car battery.

**[3 marks]**

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Time = \_\_\_\_\_ s

## 9. May/2019/Paper\_1F/No.9

0 9

Light bulbs are labelled with a power input.

0 9 . 1

What does power input mean?

[1 mark]

Tick (✓) **one** box.

The charge transferred each second by the bulb.

The current through the bulb.

The energy transferred each second to the bulb.

The potential difference across the bulb.

0 9 . 2

Write down the equation which links current, potential difference and power.

[1 mark]

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0 9 . 3

A light bulb has a power input of 40 W

The mains potential difference is 230 V

Calculate the current in the light bulb.

[3 marks]

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Current = \_\_\_\_\_ A



**Table 3** shows information about three different light bulbs.

**Table 3**

Light bulb	Total power input in watts	Useful power output in watts	Efficiency
P	6.0	5.4	0.90
Q	40	2.0	0.05
R	9.0	X	0.30

**0 9 . 4** Write down the equation which links efficiency, total power input and useful power output.

**[1 mark]**

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**0 9 . 5** Calculate the value of X in Table 3.

**[3 marks]**

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X = \_\_\_\_\_ W

**0 9 . 6** In addition to power input, light bulbs should also be labelled with the rate at which they emit visible light.

Suggest why.

**[2 marks]**

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## 10. May/2019/Paper\_1F/No.11

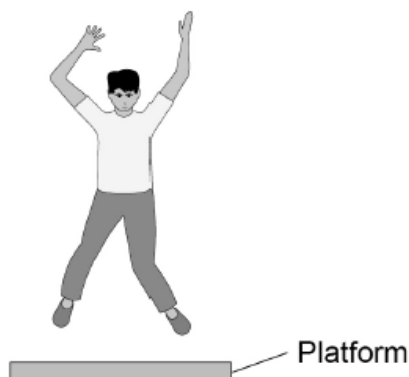
1 1

A scientist investigated how the maximum muscle power of humans varies with age and gender.

The scientist asked volunteers to stand on a platform and to jump as high as they could.

Figure 18 shows a volunteer taking part in the experiment.

Figure 18



An electronic timer measured the time that the volunteer was in the air.

1 1 . 1

The muscle power in watts per kg is calculated using the following equation:

$$\text{muscle power} = \frac{9.8 \times \text{jump height}}{\text{time}}$$

One volunteer has a muscle power of 41 W/kg

He was in the air for 0.12 s

Calculate his jump height.

[3 marks]

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Jump height = \_\_\_\_\_ m

1 1 . 2 Write down the equation which links kinetic energy, mass and speed.

[1 mark]

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1 1 . 3 One volunteer had a kinetic energy of 270 J and a speed of 3.0 m/s at the moment he left the ground.

Calculate his mass.

[3 marks]

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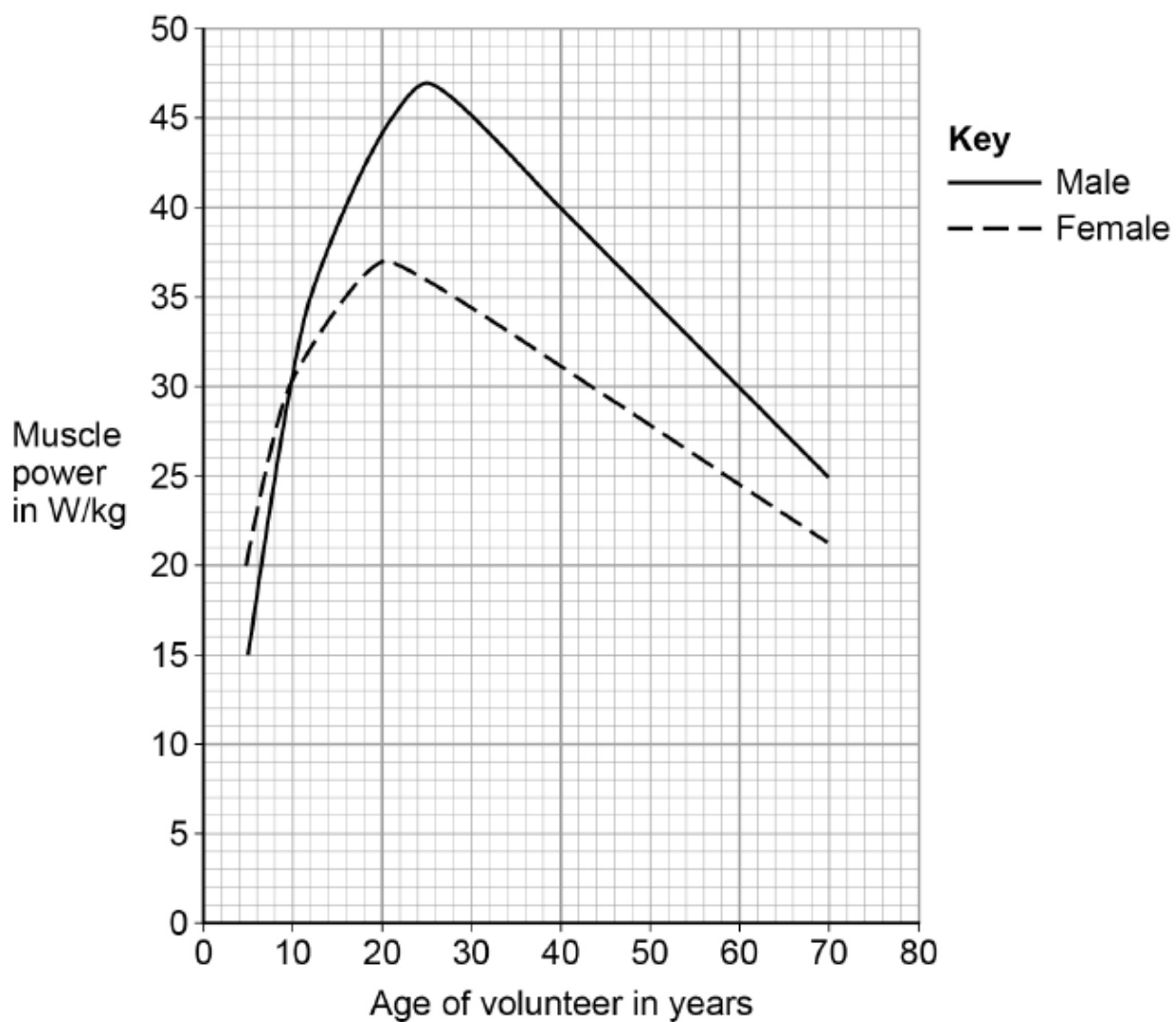
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Mass = \_\_\_\_\_ kg

Figure 19 shows the scientist's results.

Figure 19



1 1 . 4 Compare the muscle power of males with the muscle power of females.

Use data from **Figure 19** in your answer.

[4 marks]

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1 1 . 5 The muscle power of each volunteer was measured five times.

The highest muscle power reading was recorded instead of calculating an average.

Suggest **one** reason why.

[1 mark]

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## 11. May/2019/Paper\_1H/No.1

0 1 Light bulbs are labelled with a power input.

0 1 . 1 What does power input mean?

[1 mark]

Tick (✓) **one** box.

The charge transferred each second by the bulb.

The current through the bulb.

The energy transferred each second to the bulb.

The potential difference across the bulb.

0 1 . 2 Write down the equation which links current, potential difference and power.

[1 mark]

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0 1 . 3 A light bulb has a power input of 40 W

The mains potential difference is 230 V

Calculate the current in the light bulb.

[3 marks]

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Current = \_\_\_\_\_ A

**Table 1** shows information about three different light bulbs.

**Table 1**

Light bulb	Total power input in watts	Useful power output in watts	Efficiency
P	6.0	5.4	0.90
Q	40	2.0	0.05
R	9.0	X	0.30

0 1 . 4

Write down the equation which links efficiency, total power input and useful power output.

[1 mark]

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0 1 . 5

Calculate the value of X in Table 1.

[3 marks]

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X = \_\_\_\_\_ W

0 1 . 6

In addition to power input, light bulbs should also be labelled with the rate at which they emit visible light.

Suggest why.

[2 marks]

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## 12. May/2019/Paper\_1H/No.4

0 4

Electric cars have motors that are powered by a battery.

Diesel cars have engines that are powered by diesel fuel.

Table 2 compares one type of electric car with one type of diesel car.

Table 2

Power source	Energy density in MJ / kg	Mass of power source in kg	Total mass of car in kg	Time to recharge battery or refill fuel tank in minutes
Battery	0.95	280	1600	40
Diesel fuel	45	51	1500	3

0 4 . 1

The electric car has a range of 400 km with a fully charged battery.

The diesel car has a range of 1120 km with a full tank of diesel.

Explain the difference in the time needed to complete a 500 km journey using the electric car compared with the diesel car.

Assume both cars travel at the same speed.

[2 marks]

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0 4 . 2

Energy density is the amount of energy stored per kilogram of the energy source.

Show why the diesel car has a greater range than the electric car.

Use data from **Table 2**.

Assume the efficiency of the two cars is the same.

Include calculations in your answer.

**[3 marks]**

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Engineers have developed a way of charging electric cars while they are driving along the road.

Coils of wire buried under the road transfer energy to the car's battery as the car is passing over the coils.

Figure 6 shows a charging lane on a motorway.

Figure 6



0 4 . 3

Suggest **two** advantages of using this method to charge electric cars compared with plugging them into the mains electricity supply.

[2 marks]

1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

0 4 . 4

When electric cars are not being driven, energy stored in their batteries could be used to meet sudden peaks in electricity demand.

Suggest how.

[2 marks]

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13. May/2019/Paper\_1H/No.6

0 6

Figure 7 shows a person using an electric lawn mower.

Figure 7



0 6 . 1

The lawn mower is connected to the mains electricity supply.

What is the frequency of the mains electricity supply in the UK?

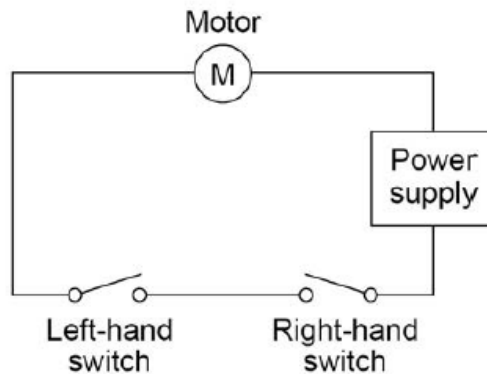
[2 marks]

Frequency = \_\_\_\_\_ Unit \_\_\_\_\_

The lawn mower has a switch on each side of the handle.

Figure 8 shows the circuit diagram for the lawn mower.

Figure 8



0 6 . 2

The motor in the lawn mower can only be turned on when the person using it holds the handle of the lawn mower with both hands.

Explain why.

[2 marks]

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0 6 . 3

The power input to the motor is 1.8 kW

The resistance of the motor is  $32 \Omega$

Calculate the current in the motor.

[3 marks]

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Current = \_\_\_\_\_ A

0 6 . 4 The useful power output from the motor is 1.5 kW

Calculate the time it takes for the motor to transfer 450 000 J of useful energy.

**[3 marks]**

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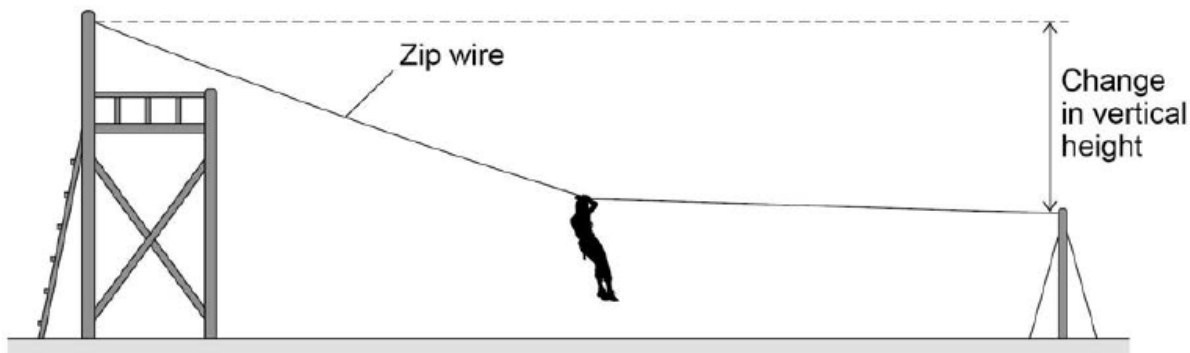
Time = \_\_\_\_\_ seconds

14. May/2019/Paper\_1H/No.7

0 7

Figure 9 shows a person sliding down a zip wire.

Figure 9



0 7 . 1

As the person slides down the zip wire, the change in the gravitational potential energy of the person is 1.47 kJ

The mass of the person is 60 kg

gravitational field strength = 9.8 N/kg

Calculate the change in vertical height of the person.

[3 marks]

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Change in vertical height = \_\_\_\_\_ m

0 7 . 2

As the person moves down the zip wire her increase in kinetic energy is less than her decrease in gravitational potential energy.

Explain why.

[2 marks]

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0 7 . 3

Different people have different speeds at the end of the zip wire.

Explain why.

[2 marks]

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