AQA – Communicable diseases – GCSE Combine Science Biology

1. May/2020/Paper_1F/No.2

0 2

New drugs are tested before they can be licensed for use with patients.

Figure 2 shows how much time the different stages of testing took for one new drug.

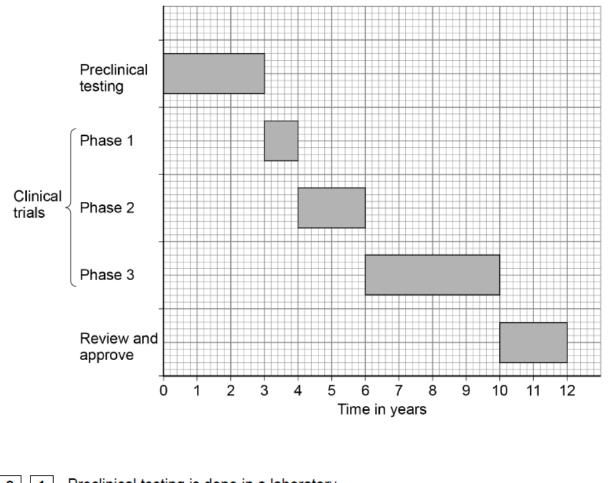


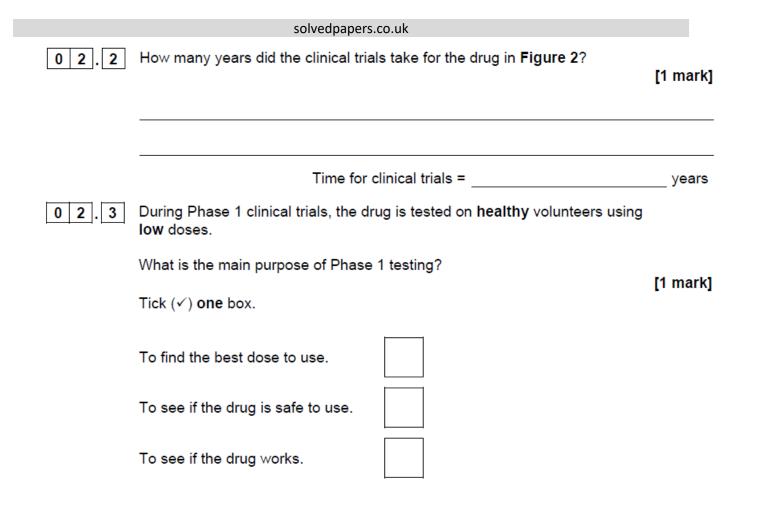
Figure 2



Preclinical testing is done in a laboratory.

What is the drug tested on in a laboratory?

Give one example.



During clinical trials, half of the patients are given a placebo in a double blind trial.



What is a placebo?



5 Who knows which patients are given the placebo and which patients are given the drug in a double blind trial?

Tick (✓) one box.

[1 mark]

Not the patients or the doctors

The patients and the doctors

The patients but not the doctors

Paracetamol and ibuprofen are two medicines used to reduce a high body temperature.

Doctors investigated which medicine was more effective at reducing high body temperature in 200 children who were ill.

The children were put into two groups, which were matched for:

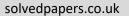
- age
- gender
- body mass.

Each group had 100 children.

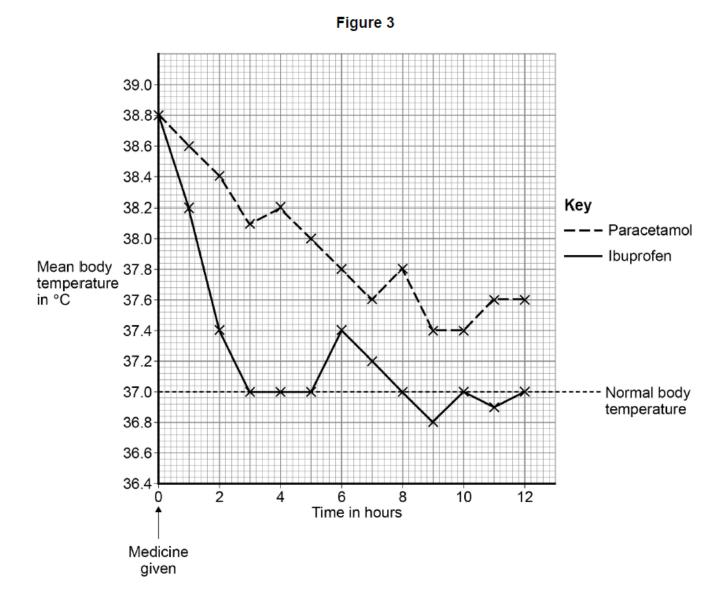
This is the method used.

- 1. Measure the body temperature of each child before any medicine is given.
- 2. Give children in Group 1 paracetamol.
- 3. Give children in Group 2 ibuprofen.
- 4. Measure the body temperature of each child every hour after the medicine is given.

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02.6	Give two control variables in this investigation.	[2 marks]
	1	
	2	
02.7	None of the children was given a placebo.	
	Suggest one reason why.	[1 mark]



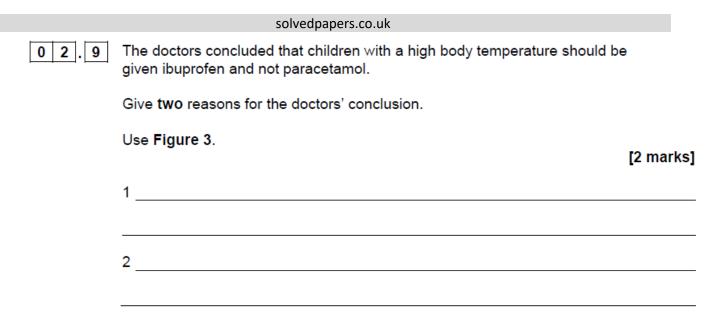






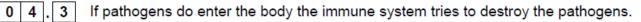
What was the mean body temperature after 6 hours for the children given ibuprofen? [1 mark]

Mean body temperature = _____ °C



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2.	May/2020/Pap	per_1F/No.4		
	0 4	Pathogens cause infectious diseases.		
	04.1	Draw one line from each disease to the type of pathogen that causes the disease. [2 marks]		
		Disease	Type of pathogen	
			Bacterium	
		Gonorrhoea	Fungue	
			Fungus	
		Measles	Protist	
			Virus	
	The body defends itself against pathogens in different ways.			
	04.2	2 Give two ways that the body prevents pathogens entering the body. [2 marks]		
		1		
		2		

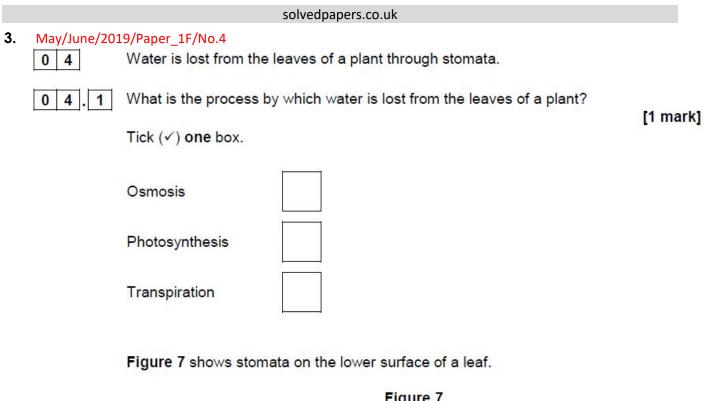




Describe how the immune system defends the body against disease.

[6 marks]

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04.4	Give one reason why antibiotics cannot be used to treat HIV infections.	[1 mark]
0 4.5	Give two ways to prevent the spread of HIV.	[2 marks]
	1	
	2	
0 4 . 6	Some people with a HIV infection develop AIDS.	
	Some people with AIDS may die from a different type of infection, such as a chest infection.	
	Why do people with AIDS die from a different type of infection?	[1 mark]
	Tick (✓) one box.	[mang
	HIV damages the immune system.	
	Pathogens enter the body more easily.	
	People with AIDS are immune to HIV.	



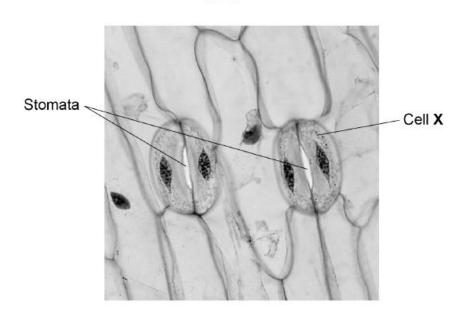


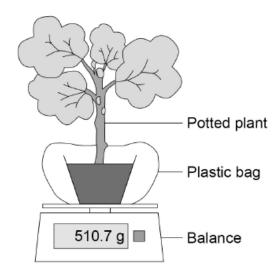
Figure 7

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04.2	What is the name of cell X ?		
	Tick (✓) one box.	[1 mark]	
	Epidermal cell		
	Guard cell		
	Palisade cell		
	Xylem cell		
04.3	The length of cell X is 25 mm when viewed at a magnification of \times 800		
	Calculate the real length of cell X.		
	Give your answer in micrometres (µm).		
	1 mm = 1000 µm		
	Use the equation:		
	real length of cell = $\frac{\text{size of image}}{\text{magnification}}$		
		[3 marks]	
	Real length of cell X =	µm	

A student measured the mass of water lost from some similar plants. The plants were at different temperatures.

Figure 8 shows the apparatus used.





This is the method used.

- 1. Seal a plastic bag around the pot of a potted plant.
- 2. Place the potted plant with the bag on a balance in a room at 20 °C
- 3. Record the mass.
- 4. After 3 hours record the mass again.
- 5. Calculate the mass of water lost from the plant.
- 6. Repeat steps 1–5 at 25 °C and at 30 °C with other similar plants.



What was the independent variable in this investigation?

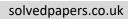
Tick (✓) one box.

Initial mass of the plant

Length of time the plant was left

Mass of water lost

Temperature of the room





5 Suggest why the student sealed a plastic bag around the pot.

Table 1 shows the student's results.

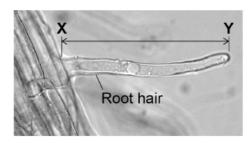
	Temperature in °C	Mass at the start in g	Mass after 3 hours in g	Mass of water lost in 3 hours in g
	20	510.7	508.6	2.1
	25	510.4	507.1	3.3
	30	X	506.3	4.9
T	/hat is the resolut ick one box. 0.1 g	1.0 g	ed in this investigation	? 500 g
— 0_4.8_G	ive one conclusio	on that can be made	X =	le 1. [1 mai
D 1	o not refer to tem	nperature in your ans		[2 mark

Table 1

4. May/June/2019/Paper_1H/No.5

Figure 8 shows a root hair viewed using a microscope.

Figure 8





0 5

The root hair was viewed at a magnification of ×50

The image length of the root hair X-Y is 43 mm

Calculate the real length of the root hair in micrometres (µm).

[4 marks]

Real length = µm

0 5 . 2 A microscope has a ×5 eyepiece lens.

Describe how to use this microscope to observe a prepared slide of root hair cells at a magnification of $\times 50$

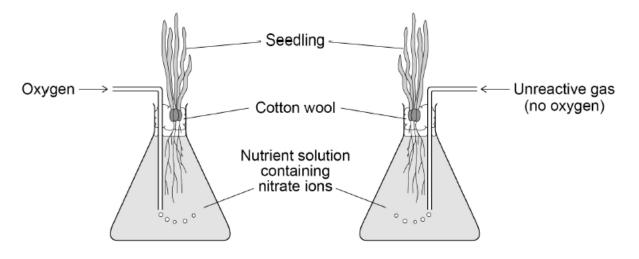
[4 marks]

Root hair cells absorb water and mineral ions from the soil.

A scientist investigated the rate of nitrate ion uptake by two seedlings.

Figure 9 shows how the investigation was set up.





The scientist determined the mass of nitrate ions absorbed by each seedling every 30 minutes for 4 hours.

Table 5 shows the results.

Time in hours	Total mass of nitrate ions absorbed by seedling in arbitrary units		
nours	With oxygen added	With no oxygen added	
0	0	0	
0.5	100	60	
1.0	145	95	
1.5	170	105	
2.0	195	115	
2.5	215	120	
3.0	235	125	
3.5	250	130	
4.0	265	130	

Table 5

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0 5.3	Describe the changes in the rate of absorption of nitrate ions for the seedling with no oxygen added.
	Use information from Table 5. [3 marks]
0 5.4	Explain what the results in Table 5 show about how nitrate ions are absorbed.
0 3.4	[4 marks]



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5 Nitrate ions are essential for plants to grow.

Describe how nitrate ions are used in a plant to help the plant grow.

[3 marks]